**Power Standards: Grade 6**

* **Text Types and Purposes**

a. **CCRWriting.6.WR.TT.2.a** - [Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.](http://www.mcpsonline.org/index.php/Introduce_a_topic;_organize_ideas,_concepts,_and_information,_using_strategies_such_as_definition,_classification,_comparison/contrast,_and_cause/effect.)

b. **CCRWriting.6.WR.TT.2.b** - [Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.](http://www.mcpsonline.org/index.php/Develop_the_topic_with_relevant_facts,_definitions,_concrete_details,_quotations,_or_other_information_and_examples.)

c. **CCRWriting.6.WR.TT.2.c** - [Use appropriate transitions to clarify the relationships among ideas and concepts.](http://www.mcpsonline.org/index.php/Write_informative/explanatory_texts_to_examine_a_topic_and_convey_ideas,_concepts,_and_information_through_the_selection,_organization,_and_analysis_of_relevant_content:_Use_appropriate_transitions_to_clarify_the_relationships_among_ideas_and_concepts.)

[Use precise language and domain-specific vocabulary to inform about or explain the topic.](http://www.mcpsonline.org/index.php/Use_precise_language_and_domain-specific_vocabulary_to_inform_about_or_explain_the_topic.)

e. **CCRWriting.6.WR.TT.2.e** - [Establish and maintain a formal style.](http://www.mcpsonline.org/index.php/Write_informative/explanatory_texts_to_examine_a_topic_and_convey_ideas,_concepts,_and_information_through_the_selection,_organization,_and_analysis_of_relevant_content:_Establish_and_maintain_a_formal_style.)

d. **CCRWriting.6.WR.TT.2.d** -

f. **CCRWriting.6.WR.TT.2.f** - [Provide a concluding statement or section that follows from the information or explanation presented.](http://www.mcpsonline.org/index.php/Provide_a_concluding_statement_or_section_that_follows_from_the_information_or_explanation_presented.)

* **Production and Distribution of Writing**

4. **CCRWriting.6.WR.PD.4** - [Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.](http://www.mcpsonline.org/index.php/Produce_clear_and_coherent_writing_in_which_the_development,_organization,_and_style_are_appropriate_to_task,_purpose,_and_audience.)

5. **CCRWriting.6.WR.PD.5** - [With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.](http://www.mcpsonline.org/index.php/With_some_guidance_and_support_from_peers_and_adults,_develop_and_strengthen_writing_as_needed_by_planning,_revising,_editing,_rewriting,_or_trying_a_new_approach.)

10. **CCRWriting.6.WR.RW.10** - [Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.](http://www.mcpsonline.org/index.php/Write_routinely_over_extended_time_frames_(time_for_research,_reflection,_and_revision)_and_shorter_time_frames_(a_single_sitting_or_a_day_or_two)_for_a_range_of_discipline-specific_tasks,_purposes,_and_audiences.)

* **Conventions of Standard English**

a. **CCRLanguage.6.LS.CE.2.a** - [Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.](http://www.mcpsonline.org/index.php/Demonstrate_command_of_the_conventions_of_standard_English_capitalization,_punctuation,_and_spelling_when_writing:_Use_punctuation_(commas,_parentheses,_dashes)_to_set_off_nonrestrictive/parenthetical_elements.)

b. **CCRLanguage.6.LS.CE.2.b** - [Spell correctly.](http://www.mcpsonline.org/index.php/Demonstrate_command_of_the_conventions_of_standard_English_capitalization,_punctuation,_and_spelling_when_writing:_Spell_correctly.)

* **Knowledge of Language**.

**CCRLanguage.6.LS.KL.3.a** - [Vary sentence patterns for meaning, reader/listener interest, and style.](http://www.mcpsonline.org/index.php/Use_knowledge_of_language_and_its_conventions_when_writing,_speaking,_reading,_or_listening:_Vary_sentence_patterns_for_meaning,_reader/listener_interest,_and_style.)

b. **CCRLanguage.6.LS.KL.3.b** - [Maintain consistency in style and tone.](http://www.mcpsonline.org/index.php/Use_knowledge_of_language_and_its_conventions_when_writing,_speaking,_reading,_or_listening:_Maintain_consistency_in_style_and_tone.)

* **Standards for Literature: Craft and Structure**

2. **CCRReading.6.RL.KI.2** - [Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.](http://www.mcpsonline.org/index.php/Determine_a_theme_or_central_idea_of_a_text_and_how_it_is_conveyed_through_particular_details;_provide_a_summary_of_the_text_distinct_from_personal_opinions_or_judgments.)

**Power Standards: Grade 7**

* **Reading Standards for Informational Text: Craft and Structure**

6. **CCRReading.7.RI.CS.6** - [Determine an author’s point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.](http://www.mcpsonline.org/index.php/Determine_an_author%E2%80%99s_point_of_view_or_purpose_in_a_text_and_analyze_how_the_author_distinguishes_his_or_her_position_from_that_of_others.)

* **Writing Standards: Text Types and Purposes**

1. Write arguments to support claims with clear reasons and relevant evidence.

a. **CCRWriting.7.WR.TT.1.a** - [Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.](http://www.mcpsonline.org/index.php/Write_arguments_to_support_claims_with_clear_reasons_and_relevant_evidence:_Introduce_claim(s),_acknowledge_alternate_or_opposing_claims,_and_organize_the_reasons_and_evidence_logically.)

b. **CCRWriting.7.WR.TT.1.b** - [Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.](http://www.mcpsonline.org/index.php/Write_arguments_to_support_claims_with_clear_reasons_and_relevant_evidence:_Support_claim(s)_with_logical_reasoning_and_relevant_evidence,_using_accurate,_credible_sources_and_demonstrating_an_understanding_of_the_topic_or_text.)

c. **CCRWriting.7.WR.TT.1.c** - [Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.](http://www.mcpsonline.org/index.php/Write_arguments_to_support_claims_with_clear_reasons_and_relevant_evidence:_Use_words,_phrases,_and_clauses_to_create_cohesion_and_clarify_the_relationships_among_claim(s),_reasons,_and_evidence.)

d. **CCRWriting.7.WR.TT.1.d** - [Establish and maintain a formal style.](http://www.mcpsonline.org/index.php/Write_arguments_to_support_claims_with_clear_reasons_and_relevant_evidence:_Establish_and_maintain_a_formal_style.)

* **Writing Standards: Range of Writing**

10. **CCRWriting.7.WR.RW.10** -[Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.](http://www.mcpsonline.org/index.php/Write_routinely_over_extended_time_frames_(time_for_research,_reflection,_and_revision)_and_shorter_time_frames_(a_single_sitting_or_a_day_or_two)_for_a_range_of_discipline-specific_tasks,_purposes,_and_audiences.)

**Power Standards: Grade 8**

* **Reading Standards for Literature: Key Ideas and Details**

2. **CCRReading.8.RL.KI.2** - [Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.](http://www.mcpsonline.org/index.php/Determine_a_theme_or_central_idea_of_a_text_and_analyze_its_development_over_the_course_of_the_text,_including_its_relationship_to_the_characters,_setting,_and_plot;_provide_an_objective_summary_of_the_text.)

* **Writing Standards: Text Types and Purposes**

2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

a. **CCRWriting.8.WR.TT.2.a** - [Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.](http://www.mcpsonline.org/index.php/Introduce_a_topic_clearly,_previewing_what_is_to_follow;_organize_ideas,_concepts,_and_information_into_broader_categories;_include_formatting,_graphics,_and_multimedia_when_useful_to_aiding_comprehension.)

b. **CCRWriting.8.WR.TT.2.b** - [Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.](http://www.mcpsonline.org/index.php/Develop_the_topic_with_relevant,_well-chosen_facts,_definitions,_concrete_details,_quotations,_or_other_information_and_examples.)

c. **CCRWriting.8.WR.TT.2.c** - [Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.](http://www.mcpsonline.org/index.php/Use_appropriate_and_varied_transitions_to_create_cohesion_and_clarify_the_relationships_among_ideas_and_concepts.)

d. **CCRWriting.8.WR.TT.2.d** - [Use precise language and domain-specific vocabulary to inform about or explain the topic.](http://www.mcpsonline.org/index.php/Use_precise_language_and_domain-specific_vocabulary_to_inform_about_or_explain_the_topic.)

e. **CCRWriting.8.WR.TT.2.e** - [Establish and maintain a formal style.](http://www.mcpsonline.org/index.php/Write_informative/explanatory_texts_to_examine_a_topic_and_convey_ideas,_concepts,_and_information_through_the_selection,_organization,_and_analysis_of_relevant_content:_Establish_and_maintain_a_formal_style.)

f. **CCRWriting.8.WR.TT.2.f** - [Provide a concluding statement or section that follows from and supports the information or explanation presented.](http://www.mcpsonline.org/index.php/Provide_a_concluding_statement_or_section_that_follows_from_and_supports_the_information_or_explanation_presented.)

* **Production and Distribution of Writing**

5. **CCRWriting.8.WR.PD.5** - [With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.](http://www.mcpsonline.org/index.php/With_some_guidance_and_support_from_peers_and_adults,_develop_and_strengthen_writing_as_needed_by_planning,_revising,_editing,_rewriting,_or_trying_a_new_approach,_focusing_on_how_well_purpose_and_audience_have_been_addressed.)

* **Language Standards: Vocabulary Acquisition and Use**

4. Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on *grade 8 reading and content*, choosing flexibly from a range of strategies.

a. **CCRLanguage.8.LS.VA.4.a** - [Use context as a clue to the meaning of a word or phrase gr8.](http://www.mcpsonline.org/index.php/Use_context_as_a_clue_to_the_meaning_of_a_word_or_phrase_gr8.)

b. **CCRLanguage.8.LS.VA.4.b** - [Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word, precede, recede, secede gr8.](http://www.mcpsonline.org/index.php/Use_common,_grade-appropriate_Greek_or_Latin_affixes_and_roots_as_clues_to_the_meaning_of_a_word,_precede,_recede,_secede_gr8.)

c. **CCRLanguage.8.LS.VA.4.c** - [Consult general and specialized reference materials, dictionaries, glossaries, thesauruses, both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech gr8.](http://www.mcpsonline.org/index.php/Consult_general_and_specialized_reference_materials,_dictionaries,_glossaries,_thesauruses,_both_print_and_digital,_to_find_the_pronunciation_of_a_word_or_determine_or_clarify_its_precise_meaning_or_its_part_of_speech_gr8.)

d. **CCRLanguage.8.LS.VA.4.d** - [Verify the preliminary determination of the meaning of a word or phrase, by checking the inferred meaning in context or in a dictionary gr8.](http://www.mcpsonline.org/index.php/Verify_the_preliminary_determination_of_the_meaning_of_a_word_or_phrase,_by_checking_the_inferred_meaning_in_context_or_in_a_dictionary_gr8.)